

Week 2: Let's go on a Bear Hunt!

What's in this lesson?

There are a variety of materials included here for our Bear Hunt activity. Please feel free to try all - or any - of them, depending on what works best for your child and your family. You do not need to focus on all of these target areas! Please feel free to contact your child's speech-language pathologist if you're not sure which materials may be the most appropriate. Have fun!

1.) "Bear Hunt" Story (<https://youtu.be/Waoa3iG3bZ4>)

This video provides nice animation and sound effects as the story is read aloud.

2.) PowerPoint presentation of visually simplified illustrations from the "Bear Hunt" storybook

This PowerPoint slideshow offers visually simplified illustrations presented on a black background for our students with CVI and/or other visual access considerations. Click through each slide and allow your child extra time to look at the pictures. There is no sound associated with these slides, but feel free to describe what you see together (e.g., "We're looking at the snowstorm! Brr – it looks cold!")

3.) Video modeling of target words (under, over, and through)

This short video offers object modeling of the positional concepts presented in the story. The words "under," "over," and "through" are modeled using a teddy bear.

4.) Video presentation and salient feature description of objects/concepts (grass, mud, cave, snow, forest, river)

This short video offers modeling and salient feature descriptions of the objects and language concepts presented in the story. The words "grass," "mud," "cave," "snow," "forest," and "river" are modeled.

5.) Comprehension activities

These activities can be completed on a computer, phone, or tablet. They include matching photographs to photographs, matching picture communication symbols to photographs, sequencing, WH-questions, and creating a new bear (or your favorite animal!) hunt. Please copy and paste the links below into your Internet browser to play!

Bear Hunt Photo Symbol Review:

<https://boom.cards/fastplay/mij5>

Click through the cards to see the picture communication symbols and the related photographs.

practice using symbols to represent real objects.

Bear Hunt Wh-Questions:

<https://boom.cards/fastplay/gamm>

Answer questions about the story by choosing a picture communication symbol.

Bear Hunt Photo Match:

<https://boom.cards/fastplay/qsqy>

Find the small photograph that matches the large photograph. Which one is the same?

Bear Hunt Map:

<https://boom.cards/fastplay/tket>

Try to remember where the kids went on their bear hunt by adding places to the map.

Bear Hunt Symbol Photo Match Game:

<https://boom.cards/fastplay/9pnk>

Which picture communication symbol describes the large photograph? Let's

Bear Hunt Create Your Own Sentences:

<https://boom.cards/fastplay/gnnr>

Write your own bear hunt story!

How can I use these materials with my child's communication system? *(based on educational materials created by Elizabeth Rose, M.S. CCC-SLP, Speech-Language Pathologist, Boston Children's Hospital)* There are many different ways to enjoy this activity together by utilizing the tools that your child may use to communicate. We've listed a few of the more common communication tools/devices below as examples, but you can use any communication modality that works for you and your child.

- **Single Message Voice Output Device (e.g., BIGmack, LITTLEmack, etc.)**
 - Record phrases on the device. Examples include:
 - "My turn!" – focuses on participation and initiation
 - "Turn the page!" – focuses on directing an activity
 - "We're going on a bear hunt!"

- **Paper-based picture communication symbols or topic displays**

Try using one or more of the provided communication boards to talk about the story together. (No printer at home? No problem! Try taking a screenshot on a phone, computer or tablet. Use "Guided Access" [<https://support.apple.com/en-us/HT202612>] to lock the device screen if necessary).

 - Model pointing to a symbol or picture as you say a sentence aloud.
 - Label out loud any symbol/picture your child points to.
 - Try to respond to your child's statements:
 - For example, if your child points to "Turn the page," repeat the message out loud ("Turn the page!") while pointing to the related symbol, and then turn to the next page in the book.

- **iPad with Speech-Generating Application or Speech-Generating Device**

This can be done with any speech-generating program (e.g., Proloquo2Go, LAMP Words For Life, GoTalk, SnapCoreFirst, Communicator 5, etc.). If your child uses a speech-generating device (SGD), you can use the device to model language yourself:

 - Directions (e.g., "Turn the page")
 - Comments (e.g., "I see scary bear")
 - Social/Feelings (e.g., "I like it")

You can model vocabulary words or concepts verbally, with signs, with pictures, or on your child's AAC device/communication system to encourage language expansion at home. Some suggested target words for this week's Bear Hunt activity include:

- **Verbs:** go, turn, see, run

- **Adjectives:** colors (e.g., green, white, etc.), cold, scared, sticky, big, wet, furry/soft, hard

- **Nouns:** bear, river, bridge, house, mud, tree, snow, cave, ears, nose, eyes, bed

- **Positional/Directional:** over, under, in, out, up, through

- **Comment/Social:** like/don't like, feelings (e.g., scared)

What else can we try at home?

- **Where is it?** Practice positional or spatial concepts! Get a teddy bear (or other stuffed animal or toy) and hide it in various places around the house to work on spatial/position concepts/words (e.g., on, under, in, next to, in front, behind). For fun, check out the these YouTube videos for some more practice:
 - “Where Is It?” video series:
 - <https://youtu.be/8F0NYBBKczM>
 - <https://youtu.be/uDGwhiwwxXA>
 - <https://youtu.be/5Tf0DLBkkzw>

- **Create your own bear hunt!** Have a hunt at home. You can hunt for a bear or something else (e.g., a favorite toy or book, etc.). Stop in diferent places or in rooms of your house. Try making a map and see if you, your child, or other family members can follow it.