

Multi-Session Comprehension Lesson

Open and Close

Each student will move at a different pace through these lessons. Some may complete a lesson during one tutoring session, while others may need two or more sessions. Keep track of student progress by placing a check in the box next to the part of the lesson you complete each day and write the date next to the box.



Materials:

Book: *Open and Close*,
Word Cards, Picture Cards

Preview the Book

Give the student a copy of the book. Read the title. Look at the pictures on the front and back covers.

Ask:

What is the girl opening on the front cover?

What is the girl doing on the back cover?

Book Walk

Go through the book page by page talking about the pictures. After going through the book, ask the student to tell you what he/she thinks the book is about. Tell the student that both of you will be reading the book together over the next few days.

Point to the following words on page 3: *I open the _____. You close the _____. Point out that these phrases repeat throughout the book. Have the student read the words in each phrase with you as you point to each word.*

Introduce the Vocabulary

Using the Word and Picture Cards, take time to go over words the student will read in the book. Focus on the story critical words: *book, box, cage, close, door, drawer, jar, open, window*. Also pay special attention to the high frequency words *I, the, and you*, which have no picture support. Read each word, then ask the student to read it. Next, ask the student to read a word that you point to and find the Picture Card that matches, if applicable. Briefly discuss the meaning of each word and encourage the student to use it in an oral sentence. Provide an example to the student, if necessary. Continue until all words are reviewed.

If needed, review all words on the Word Cards.



Materials:

Book: *Open and Close*,
Word Cards

Vocabulary Review Game

Make a Sentence

Read each word on the Word Cards with the student. Spread the cards with words face up on one side of the table. Take turns choosing 3 or 4 cards and using them to make a sentence. Each person gets one point for every word used correctly.

Preview the Book

Reintroduce the book, *Open and Close*. Model fluent reading by reading pages 3 and 4 with proper pauses and expression. After you read, stop and ask the following questions:

What did you notice about my voice as I read?

Did you hear a short pause between sentences?

Read the Book

Have the student read pages 3–5. Encourage him/her to read with expression and proper pauses. Continue to read the rest of the book with you reading one page and the student rereading the page. If the student struggles, you may try choral reading, or reading the text at the same time. Make a note of words missed and go over these words after the reading. Have the student answer the following questions after the page indicated:

Who are the two people in this story? (p. 4)

Where might you find a dresser? Where do you think the girls are? (p. 5)

LESSON 3

Materials:

Book: *Open and Close*, paper, pencil, crayons or markers, Game Board, Question Cards

Model Reading

Say: *I am going to read pages 6–7 twice, but each time I read I am going to read the words a different way. Tell me which way sounds best.* Read the sentences in two different ways—one at a moderate speed with expression (correct) and one very slowly with no expression (incorrect). Discuss which way sounded best and why.

Read the Book

Have the student read the book, asking the student to match your best read. If the student struggles, you can echo or choral read with him/her. Ask the following questions after the page indicated:

How do you think the girls are feeling?

How do you know? (p. 6)

Describe the girl reading the book. (p. 7)

Describe the girl closing the jar. (p. 8)

Why do you think the birds are in a cage? (p. 9)

Ask the student to share his/her favorite part of the book.

Mini-Book Activity

Help the student fold a sheet of paper in half to make a 4-page mini-book. Next, have the student write the title of the book at the top of the first page to make a cover. Then, have the student draw a picture for the cover based on what the book is about. Save the mini-book for lessons 4 and 5.

Game (optional)

Spread the Question Cards face down on the table and have the student select a card. Read the card to the student. If he or she answers it correctly, he/she can move the marker on the Game Board the number of spaces indicated on the card. If the answer is wrong, place the card back onto the table and mix the cards up. Continue drawing cards until the student reaches the end of the Game Board. You can have the student roll a single die and move the spaces indicated rather than moving the number on the card.

LESSON 4

Materials:

Book: *Open and Close*, mini-book, pencil, crayons or markers

Model Reading

Read pages 8–9. Model fluent reading with proper pauses and expression.

Read the Book

Have the student reread the book. Encourage him/her to read with proper pauses and expression. Praise good reading. Make a note of words missed and go over these words after the reading.

Ask the student to explain what the book was mostly about. The student should explain that two girls open and close things in a house.

Mini-Book Activity

Review the words from the repetitive phrase highlighted in the book during the first lesson: *I open the _____. You close the _____.* Have the student write and illustrate the inside left-hand page of the mini-book using this same repetitive phrase. Encourage the student to use different rooms in the house or other location or different containers.

LESSON 5

Materials:

Book: *Open and Close*, Graphic Organizer, mini-book, pencil, crayons/markers, Quick Check

Graphic Organizer

Hand out the Graphic Organizer. Read and explain how to complete the Graphic Organizer by following the directions on the page.

Mini-Book Activity

Use the remaining time to have the student complete the mini-book activity by writing and illustrating the remaining pages.

Quick Check (optional)

Have the student complete the Quick Check. When he or she is finished, review the answers with the student. Help the student find the correct answer in the book for any missed.

Open and Close (C)

book

Reading A-Z Multi-Session Comprehension



Open and Close (C)

box

Reading A-Z Multi-Session Comprehension

Open and Close (C)

cage

Reading A-Z Multi-Session Comprehension

Open and Close (C)

close

Reading A-Z Multi-Session Comprehension

Open and Close (C)

door

Reading A-Z Multi-Session Comprehension

Open and Close (C)

drawer

Reading A-Z Multi-Session Comprehension

Open and Close (C)

I

Reading A-Z Multi-Session Comprehension

Open and Close (C)

jar

Reading A-Z Multi-Session Comprehension

Open and Close (C)

open

 Reading A-Z Multi-Session Comprehension

Open and Close (C)

quick

 Reading A-Z Multi-Session Comprehension



Open and Close (C)

the

 Reading A-Z Multi-Session Comprehension

Open and Close (C)

window

 Reading A-Z Multi-Session Comprehension

Open and Close (C)

you

 Reading A-Z Multi-Session Comprehension

Open and Close (C)

 Reading A-Z Multi-Session Comprehension

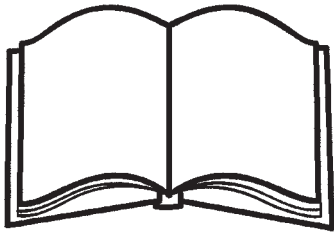
Open and Close (C)

 Reading A-Z Multi-Session Comprehension

Open and Close (C)

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Open and Close (C)

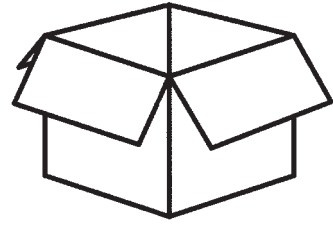


Reading A-Z

Multi-Session Comprehension



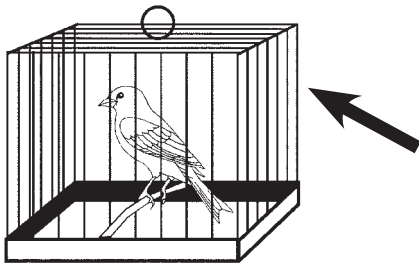
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Reading A-Z

Multi-Session Comprehension

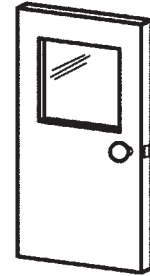
Open and Close (C)



Reading A-Z

Multi-Session Comprehension

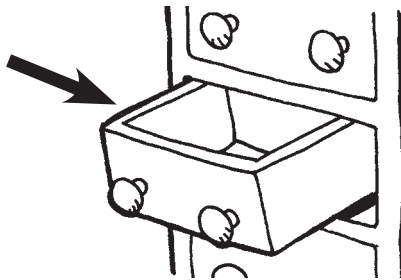
Open and Close (C)



Reading A-Z

Multi-Session Comprehension

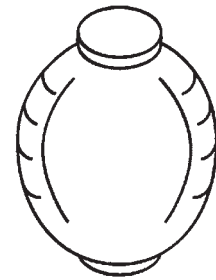
Open and Close (C)



Reading A-Z

Multi-Session Comprehension

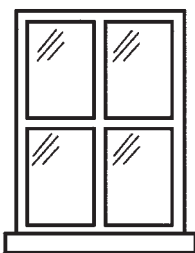
Open and Close (C)



Reading A-Z

Multi-Session Comprehension

Open and Close (C)



Reading A-Z

Multi-Session Comprehension

Open and Close (C)

Reading A-Z

Multi-Session Comprehension



Open and Close (C)

5

Where might this story take place?

Possible answers: in a house, in an apartment

 Reading A-Z Multi-Session Comprehension



Open and Close (C)

4

Why do the girls have to close the cage quickly?

Possible answer: The girls need to close the cage quickly to keep the birds in the cage.

 Reading A-Z Multi-Session Comprehension

Open and Close (C)

6

How do the girls feel when the jar is opened?

Possible answer: one looks happy and one looks surprised

 Reading A-Z Multi-Session Comprehension

Open and Close (C)

3

What happens after the girl opens the jar?

Possible answer: The other girl closes the jar.

 Reading A-Z Multi-Session Comprehension

Open and Close (C)

3

How do you think the two girls know each other?

Possible answer: They are friends.

 Reading A-Z Multi-Session Comprehension

Open and Close (C)

4

What happens first in the story?

Possible answer: One girl opens the door for the other.

 Reading A-Z Multi-Session Comprehension

Open and Close (C)

2

Describe one of the girls in the story.

Possible answer: One girl wears a sweater and has short hair. The other girl has longer hair and wears a long-sleeved shirt.

 Reading A-Z Multi-Session Comprehension

Open and Close (C)

1

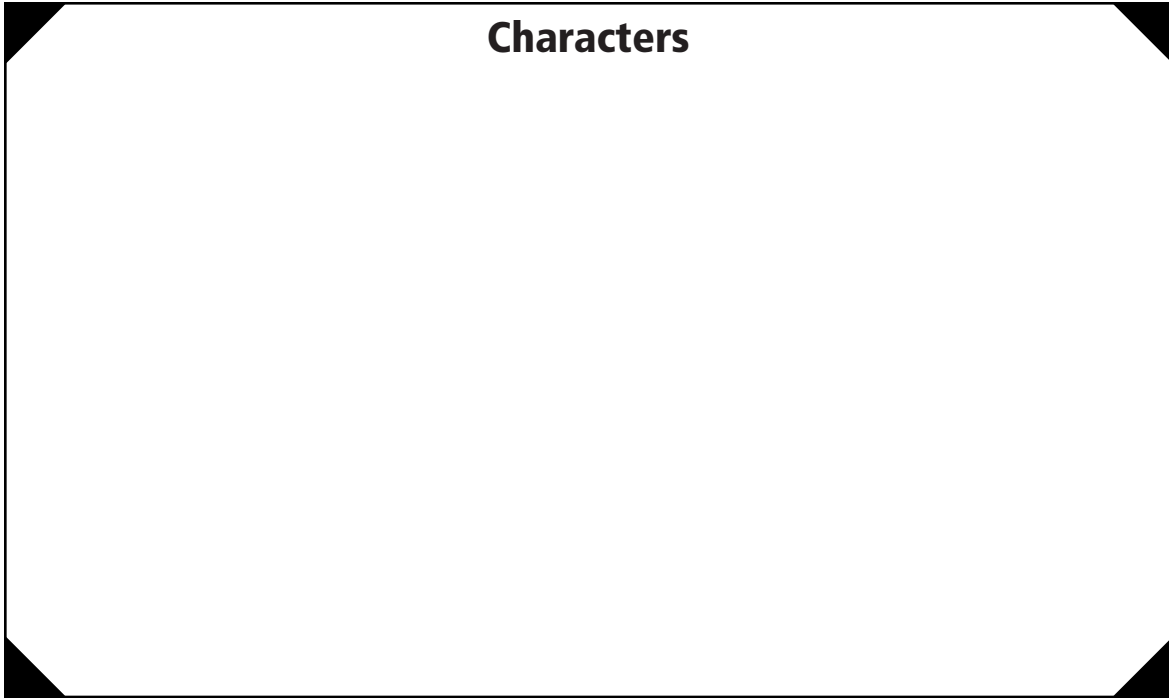
Who is this story about?

Answer: two girls

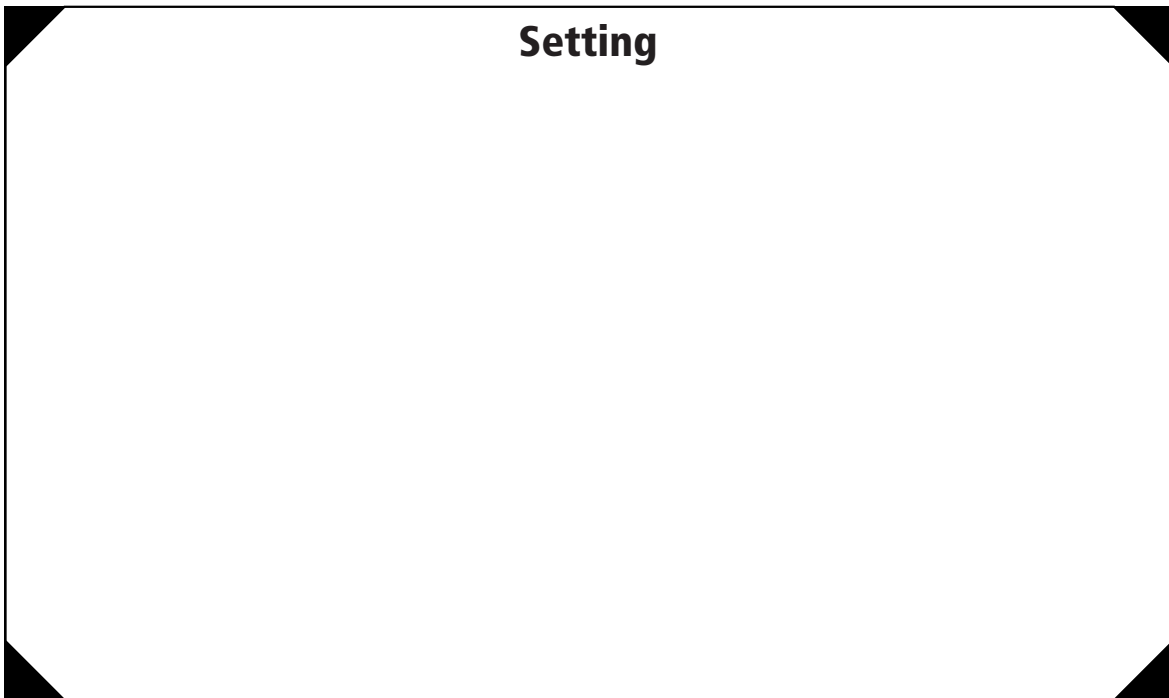
 Reading A-Z Multi-Session Comprehension

Name _____

Characters



Setting



INSTRUCTIONS: Have the student draw the characters and the setting of the book *Open and Close* in the appropriate boxes.

Name _____ Date _____

1. What is the first thing the girl opens?
 - (a) the drawer
 - (b) the door
 - (c) the window
2. Why do the bugs fly out of the jar?
 - (a) The girl opens the jar.
 - (b) The girl closes the jar.
 - (c) The jar has a hole in it.
3. Which of the following CANNOT be opened and closed?
 - (a) a lamp
 - (b) a folder
 - (c) a birthday card
4. Where does the story take place?
 - (a) at school
 - (b) at a house
 - (c) at the park
5. Read this sentence: *Please close the window so the bugs do not get in.* Which word means the same as **close**?
 - (a) open
 - (b) find
 - (c) shut
6. **Extended Response:** Have the student draw several things that can open and close. Help the student label each picture.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Open and Close

Main Comprehension Skill: Identify character, setting, and plot

1. **(b)** *Sequence Events*
2. **(a)** *Cause and Effect*
3. **(a)** *Draw Conclusions*
4. **(b)** *Story Elements*
5. **(c)** *Vocabulary*
6. Drawings will vary but should include several things that can open and close.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.