

Social Skills Group: Social Boundaries and Relationships

Private versus Public Behaviors

- This lesson continues to explore the concepts PUBLIC and PRIVATE with a focus on behaviors.
- There are several ways to complete this lesson (outlined below). Similar to the previous lesson, most important is to incorporate the words and/or symbols for public and private throughout the day. For example, when your child is taking a shower or bath you can say, “Taking a shower [bath] is a private behavior” and show a symbol for private.
 - Click on this link ([symbols](#)) to find picture-symbols for public and private. Two symbols for each word are provided for your review. Initially, please select one symbol to represent public and one symbol to represent private.
- The more your child hears and sees these concepts and is able to relate them to real-life behaviors the better.
- Please note, often the discussion of private behavior falls within the scope of health education. For the purposes of this lesson, these behaviors are not included. If you are interested in working with your child on distinguishing public versus private behaviors within a health framework please contact Cara or Kaylyn (ckimberg@franciscanchildrens.org and kbigelow@franciscanchildrens.org respectively). We would be happy to provide you with additional picture –symbols, as well as consult via phone or video, to help guide this lesson.

Potential ways to complete this lesson:

1.
 - a. Review definitions for public and private behavior ([Definitions](#))
 - b. Print picture-symbols of different behaviors and help your child sort into the appropriate category (level of support needed will vary). Be sure to explain why a behavior belongs in the public or private category. ([printable picture symbols](#))
 - c. If your child has a speech-generating device select behaviors/actions on the device and help your child sort into the appropriate category.
 - d. Repeat lesson on several occasions and see if your child is able to sort into public and private behaviors with more independence.
 - e. You can find examples of behavior in magazines, books or on TV. Work with your child to determine if behaviors are public or private.
2.
 - a. Review definitions for public and private behavior ([Definition](#))
 - b. Label behaviors that you or your child are demonstrating as public or private while showing corresponding picture-symbol (i.e., “I am going to the bathroom. This is a private behavior”.)
 - c. Use the language public and private daily and see if your child can begin to label his/her behaviors with more independence.
3. Complete lesson using google slide presentation ([Private versus Public Behavior](#))