

Speech Group Activity
Week of 6/22/20:
Welcome Summer (with ice cream in a bag!)

The hot weather is officially here, so our speech group theme this week is “summer.” It includes a fun activity – making ice cream in a bag. This is another great activity for multisensory exploration, so take your time smelling, feeling, and tasting (if/when appropriate) the ingredients. Have fun!

What’s in this lesson?

There are a variety of materials included here. Please feel free to try any or all of them, depending on what works best for your student and your family. You do not need to focus on all of these target areas! Please feel free to contact your child’s speech-language pathologist if you’re not sure which materials may be the most appropriate.

○ **Summer Visuals (PDF)**

Picture symbols of vocabulary words related to summer. Print this out or take a screenshot on your device, then model the use of these words (e.g., by touching these picture symbols on the paper/screenshot or on your child’s speech-generating device) during the activity.

○ **“A Hot Summer Day” (Video Link and PDF)**

Follow along with this video read-aloud of two stories about all the things you can do on a hot summer day. After the story, we’ll make a special hot weather treat ourselves; follow the directions to make it at your house! Your student can help make the ice cream (family members/caregivers can assist, of course) and they can help clean up too!

○ **Sounds Of Summer (PowerPoint)**

A PowerPoint presentation that includes large photographs of summer items and activities accompanied by a short audio clip for each image. To view as a slide show, choose “Slide Show” → “Play From Start” from the menu bar at the top of the page. Click on the speaker symbol to hear the audio clip on each page.

○ **Ice Cream Visuals (PDF)**

Picture symbols of core vocabulary words related to making ice cream in a bag (e.g., get, open, make, shake, smell, cold). Print this out or take a screenshot on your device, then model the use of these words (e.g., by touching these picture symbols on the paper/screenshot or on your child’s speech-generating device) during the activity.

○ **Ice Cream In A Bag Recipe and Instructions (Video Link and PDF)**

If you want to participate at home, print out or take a screenshot of the ice cream recipe and collect the ingredients: Half & Half (or cream), sugar, vanilla extract,

salt, and ice. You'll also need two plastic bags (e.g., Ziploc or similar), one gallon size and one pint size. When you're ready, watch the video and follow along. Maybe your student would like to share ice cream with family members when it is ready.

Additional activities:

○ **“How to Make Ice Cream” (PDF)**

Some students might enjoy this longer, more advanced story about two boys making ice cream at home.

○ **Boom Cards**

Some students might like to play this summer and ice cream-themed interactive Boom Card decks:

- Summer Clothes (Picture Matching Game):
<https://boom.cards/fastplay/ka86>
- “What’s In The Sandcastle?” (Inferencing Game):
<https://boom.cards/fastplay/jdfk>
- “Working At The Ice Cream Shop” (Following Directions Game):
<https://boom.cards/fastplay/bjftb>

Whatever you do, have fun! Happy Summer!