

Speech Group Activity

Week of 6/15/20: Lemonade



The hot summer weather is here, so our speech group activity this week is about a cold drink to enjoy in the summer – lemonade!

What's in this lesson?

There are a variety of materials included here. Please feel free to try any or all of them, depending on what works best for your student and your family. You do not need to focus on all of these target areas! Please feel free to contact your child's speech-language pathologist if you're not sure which materials may be the most appropriate.

This is a great activity for multisensory exploration, so take your time smelling, feeling, and tasting (if/when appropriate) the ingredients. Have fun!

- Lemonade visuals (PDF)

Picture symbols of core vocabulary words related to making lemonade (e.g., get, open, make, stir, smell). Print this out or take a screenshot on your device, then model the use of these words (e.g., by touching these picture symbols on the paper/screenshot or on your child's speech-generating device) during the activity.

- Lemonade recipe (PDF)

If you want to participate at home, print out or take a screenshot of the lemonade recipe and collect the ingredients: lemons, sugar, water. (You could also use a frozen lemonade mix.) When you're ready, watch the video and follow along. Maybe your student would like to share lemonade with family members when it is ready.

- "Let's Make Lemonade!" (Video Link and PDF)

Follow along with this video read-aloud of a story about some kids who decide to make lemonade on a hot day. Then we'll make some lemonade ourselves; follow the directions to make it at your house! Your student can help make the lemonade (family members/caregivers will do the cutting) and they can help clean up too.

- "Lemonade Play Dough" (Video Link and PDF)

Not everyone drinks lemonade, so we'll also make lemonade play dough. Note that family members or caregivers will be in charge of cooking the dough on the stove,

but students can mix the ingredients together and then play with the dough when it's done. Print out or take a screenshot of the recipe and gather the ingredients (flour, powdered lemonade mix, salt, cream of tartar, vegetable oil, lemon juice, water). When you're ready, watch the video and follow along. When the play dough is done, have fun playing with it – you can roll it, squeeze it, cut it and smell it! Put it in an airtight container and it will last for weeks.

Additional activities:

- Comprehension-Let's Make Lemonade (PDF)

As a follow-up to the “Let's Make Lemonade” story, some students might want to answer comprehension questions related to the story.

- “Who Likes Lemonade” (PDF)

Some students might want to read this longer, more advanced story about a boy who tries to earn money with an artisanal lemonade stand.

- Art project

Some students might want to make an art project using lemons. I dipped my used lemon halves in different colors of paint to make this piece!



- Boom Cards

Some students might like to play this lemonade-themed interactive Boom Card deck, which involves following directions related to spatial concepts, sequencing, and answering Wh- questions. Click on the link below to play:

<https://boom.cards/fastplay/2xbzj>

Whatever you do, have fun!